



LEARNING PROVISION OFFER

# UNIVERSAL AND ADDITIONAL LEARNING SUPPORT



## Learning provision

Universal learning provision (ULP) - support that is ordinarily available to all learners

The college offers a wide range of support services for all learners. This is likely to meet the needs of the vast majority of our learners and includes the following:

Service/support	Likely to meet the needs of...	Comments
Differentiated teaching and learning	Young people with a range of general, specific and/or neuro-diverse conditions	Our staff have received training in inclusive practice and have access to additional advice and guidance from our ALN team.

Personal tutor -

<p>Pastoral and wellbeing team including CG Support, college counsellors and personal coaches</p>	<p>Young people who are experiencing personal difficulties with:</p> <ul style="list-style-type: none"> <li>• Personal wellbeing</li> <li>• Mental health</li> <li>• Financial worries</li> <li>• Other concerns</li> </ul>	<p>Learning Coaches will help learners to:</p> <ul style="list-style-type: none"> <li>• Get organised</li> <li>• Catch up</li> <li>• Complete assignments</li> <li>• Revise and prepare for exams or controlled assessments</li> </ul>
<p>Temporary loan of equipment such as laptops etc.</p>	<p>Young people who do not have access to IT facilities at home or need additional tools to learn and may require these due to:</p> <ul style="list-style-type: none"> <li>• Neuro-diverse conditions that make it difficult to use</li> </ul>	



## Additional learning provision (ALP) - mainstream

Learners whose needs are not met by the available universal learning provision (ULP) that is ordinarily available to all, may require additional learning provision. Coleg Gwent is able to offer the following range of support on each of the campuses:

Service/support	Likely to meet the needs of...	Blaenau Gwent Learning Zone	Crosskeys	Newport	Torfaen Learning Zone	Usk
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Shared support in class to enable learning by:

- ! Encouraging learners to use appropriate strategies, including assistive technology, to develop their independence.
- ! Supporting learning by assisting with subject vocabulary, new concepts, developing learning strategies and overcoming obstacles.
- ! Providing reassurance to reduce anxieties, helping learners feel safe and secure in their classroom/college.

		"	"	"	"	"
Personal care support	For learners who have physical or medical conditions and require support with personal care, mobility support, feeding, dressing, toileting and general hygiene.	"	"	"	"	"

BSL signer (level 2)

Impact:  
 profoundly deaf relying on BSL to  
 communicate.

## Equipment loan

For learners who require specialist equipment or assistive technology in order to make reasonable progress on their course. Equipment where it is reasonable for the college to purchase, is provided on a person-centred basis, in conjunction with advice from



## Additional learning provision (ALP) - discrete - independent living skills (ILS)

We have a range of discrete programmes for young people who are unable to access mainstream programmes due to their learning difficulties and/or social, emotional and behavioural difficulties. Learners are usually school-leavers (post-16 or post-19). The programmes are offered at different levels on all campuses with the exception of Usk, with the aim being to build on a young person's existing strengths. The curriculum is underpinned by a person-centred approach to delivery with individual targets and RARPA assessments.

The learning is based around core topics of communication, numeracy and digital literacy and 4 pillars: health and wellbeing, community inclusion, employability and independent living. Where appropriate, the learner will undertake accredited units.

ILS class sizes are smaller than a mainstream course and are supported by an in-class additional support assistant.

Programmes aimed at	Courses
For young people who are working towards living independently or semi-independently and need to focus on life skills.	Pathway 2 and 3 This course is individually tailored to meet the needs of the learner and derived from a baseline assessment carried out prior to starting. It includes

<p>working towards securing part-time or full-time employment.</p>	<p>Areas covered:</p> <ul style="list-style-type: none"> <li>✎ Critical thinking and problem solving</li> <li>✎ Teamwork and collaboration</li> <li>✎ Professionalism and work ethic</li> <li>✎ Oral and written communication skills</li> <li>✎ Numeracy skills</li> </ul>
<p>For young people undertaking a supported internship working towards securing part-time or full-time employment.</p>	<p>Pathway 4 - Engage to Change Internship</p> <p>Qualifications will be tailored to the needs of each intern and their planned progression routes. Learners must be aged 16-24; able to travel independently, make travel plans or be prepared to learn independent travel skills; and have a learning disability, difficulty or autism.</p> <p>Subject areas include:</p> <ul style="list-style-type: none"> <li>• Building professional relationships with colleagues in the workplace</li> <li>• Taking responsibility for your own self development</li> <li>• How to navigate the workplace</li> <li>• Find out the rules and regulations for the workplace (Work Ethics)</li> <li>• Undertake activities for job selection</li> <li>• Complete an extended work placement off campus</li> </ul>

Specialist learning provision - unavailable at Coleg Gwent

Coleg Gwent provides education and training for young people and adults of all ages. It has an open environment and is likely to suit the needs of young people who are able to manage their behaviour and well-being within this type of setting.

The college will be unable to meet the education or training needs of a young person who requires high intensity, specialist learning, therapeutic and training facilities where teaching and support is provided by specially trained staff. Nor will Coleg Gwent be able to offer a place to a young person if we are unable to keep a young person or their peers safe.

Service/support	Unlikely to meet the needs of...	Comments
High intensity, specialist trained teaching and support staff; specialist equipment and/or therapeutic support as recommended.	Learners with low incidence, complex learning difficulties or disabilities who require a high level of specialist teaching and support as well as regular therapeutic interventions and support teachers (VI/HI). To be embedded in the day-to-day curriculum.	

		Therapies: <ul style="list-style-type: none"><li>• Speech and language therapy</li><li>• Occupational therapy</li><li>• Physiotherapy</li><li>• Music, drama, art, rebound therapy etc</li></ul>
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However, we are happy to work with other providers, such as health and social services, where this promotes the wellbeing and/or progress for a learner.

An effective partnership between the LA and college should result in successful post-16 experiences for young people.